

 Search this site

4th Grade Herbst

4th Grade Herbst  
4th Grade Summer  
Reading and Supply  
list

▼ Math

- Math 10-1
- Math 10-2
- Math 10-3
- Math 10-5
- Math 10-6
- Math 10-7
- Math 11-1
- Math 11-2
- Math 11-3
- Math 3-1
- Math 3-4
- Math 3-6
- Math 4-1
- Math 4-2
- Math 4-3
- Math 4-4
- Math 5-1
- Math 5-2
- Math 5-3
- Math 5-5
- Math 5-6
- Math 5-7
- Math 7-1
- Math 7-4
- Math 7-6
- Math 8-9
- Math Unit 10-4
- ▶ Math Unit 10-8
- ▶ Math Unit 11-1
- Math Unit 3-4

## Newsletter

### January 5, 2015

HAPPY NEW YEAR!

Welcome Parker Turck our new student from New York.

**POWDER DAY PLANS:** When a powder day is called, I will call you the night before to let you know that we will be meeting on the ski hill for an appointment with Dr. Baldy. Fourth graders will meet at River Run at 9:30 and be placed into ski groups for the day. The entire class will then meet at 12:00 in the Seattle Ridge Lodge for lunch. Pick-up will be at 2:00 at the hill. More info to come. Right now, I need parent help for the day. You do not have to ski with us all day....we can all take shifts. Let me know if you can help with a small ski group. If your child is not a skier, there will be activities at school for them.

**WOW PROJECT:** This month will be dedicated to our WOW community service project. We are helping out the Nature Conservancy. Our idea is to hold a winter carnival night at school. Students will be making skis, ice lanterns, and a cardboard arcade for the candlelight ski tour night. I'm shooting for the last week of January. I'm trying to pick a night where there are no other activities going on. The cardboard arcade will develop over the month. Our main rule is that nothing can be bought for their game.....items must be made or rummaged.

For ideas you can look at:

<http://www.dogonews.com/2013/8/18/caines-cardboard-arcade-may-be-closed-but-its-legacy-lives-on>

**COMMUNITY KID:** This week's community kids are Will, Chloe, and Bridgette.

**MATH:** This week we are reviewing multiplication and division along with working on two-step story problems. Fractions are right around the corner and if your child is struggling with fact families, I highly recommend extra practice. Flashcards work wonders. There will be homework each night with a fact review and 4 story problems that the students wrote in class today.

**READING:** We are reading the book JOURNEY TO JOBURG and there will be a short comprehension sheet each evening this week. This book will lead us into our threatened culture unit which will deal with diversity, discrimination, apartheid, and cultural appreciation.

**SPELLING:** Tool Kit and sentences due Friday.

**WRITING:** Continued work with quotation marks and we will be starting some writing work with our Threatened Cultures. This month we will be studying threatened cultures from around the world. We start out with the ROMA from Europe.

ENJOY THE SNOW!

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